The Effects of Facebook for Parents and Children on Primary Education

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Abstract

During the past few decades, the Internet has changed how people interact with one another and makes the world seem closer together. Children in elementary school have also been affected by this phenomenon. This research focuses on information gathering and security issues for primary students who use the Internet and the ultimate effect on their behavior and their self-concept as it pertains to their learning achievement. It also investigates the Facebook (FB) privacy regarding social community behavior. This research shows that most of the students stay at home often and use the Internet. When compared with their parents' educational background, those with higher education would like to spend more time teaching them and enjoying good communication with their children. Most of 5th and 6th grade students like to use FB in order to share something interesting with their friends. They also like to post pictures, share some music or play games. The social community behavior of the 3rd and 4th grade students shows that they need teachers, elders or family members to guide them. It also showed that boys used the Internet more often than girls. FB became their main communication medium, teachers' and parents share the responsibility of instructing them of the correct behavior. Surveys were collected from 383 students from third-sixth grades from an elementary school in Taiwan. The methodology used for this study as a questionnaire as data collection which was processed through statistical analysis.

Keyword：Information Security Education, Social Community Behaviors, Learning Achievement