

落實語文教育的通識精神-以國文教育為例(101年7月)

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摘要

Implementation of Literals and Language Education in Colleges

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Abstract

Due to the wrong recognition, the goal of native literals education is regarded as a tool. Many men ask why universities still have native literals. Even have misunderstanding that anyone who can speak Chinese can teach native literals.

Education of native literals in universities has three levels: expressing your thought in literature and language, appreciating and analyzing articles, and nurturing by culture. Guiding students to discover the meaning of live, to know the ethics, to move by the words of articles, to raise spirits; therefore, they can enter the temple of culture, and realize the life and wisdoms of ancient peoples. Finally, they can find the way of life.

關鍵字：Keywords: Teaching of language, general knowledge, whole person education, native literals, humanities