

# 國民小學發展生活課程特色之研究

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## 摘要

The 21st century is an era of rapid change. To cope with the impact of declining birth rate and awareness of householders, schooling all brainstormed for the adjustment and response. Ministry of Education (2000) promulgated "The nine years of elementary and junior high school curriculum Provisional Outline" to encourage schools actively planning its own specialty courses, combining with community resources, and processing school-based curriculum development. Applying the excellent quality of education highlights school characteristics, improves school performance, and creates sustainable business opportunities.

The theme of this study is to explore the researcher whose school "Happy Elementary school" improves life self-made characteristics curriculum of dynamic process. Using Semi-Structured Interviews and document analysis proceed the data collection of research area to interview school teachers, team leader and director of the total five respondents objects. For the sake of achieving the purpose of the study, the study expounds the regarding theories of school features through domestic and overseas related documents. Besides, by Semi-Structured Interviews of Qualitative research know that the interviewers practically attended this experience their deep feelings. On one hand, to make use of document analysis proceeds the data collection of research area. On the other hand, to text data applies thematic analysis to conduct contexts analysis. From these ways deeply investigate the Happy Elementary School allowing school to learn more about the resources implement, encounter, response and effect of life self-made characteristics curriculum.

**關鍵字：**School characteristics, life courses, theme analysis, document analysis, school-based curriculum.