

# 國中教師跨文化敏感度與多元文化素養之研究

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## 摘要

This study, based on a survey of 500 junior high school teachers in Taichung city, aimed to explore what demographic variables might affect multicultural literacy and intercultural sensitivity and how intercultural sensitivity related to multicultural literacy. Data analysis demonstrated significant differences in multicultural courses taken, frequency of reading multicultural materials, studying abroad experiences, and number of foreign friends. Also, it indicated that intercultural sensitivity had a significant positive influence on multicultural literacy. Limitations and suggestions for future research are provided.

關鍵字：multicultural literacy、intercultural sensitivity、multicultural education