

國小教師個人差異對其工作壓力影響之研究

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摘要

Owing to the rapidly change of the society, school became more diversification, democratization, and specialization after the educational innovation. Teachers face different demands from society, school, parents, students and themselves, therefore the working pressure increase day by day.

The primary purpose of the study is to explore the correlations of individual differences of elementary school teachers with working pressure. The questionnaire was sent in a conception sample way. 300 questionnaires were retrieved. There are some valuable outcomes after analyzing by SPSS. The theoretical and practical implications of findings are discussed.

關鍵字：working pressure, individual differences