

零體罰教育政策實施成效之研究－以外埔國小為例

李愷莉, 黃韻庭, 李堯賢

財務管理學系

管理學院

hsien@chu.edu.tw

摘要

The purpose of this study is to investigate the implementation of zero corporal punishment strategy in Wai Pu Elementary School in Wai Pu Area, Taichung City, the difference in teachers' teaching situation due to their background variables, the parents reactions towards the teachers' changes, and the students' changes due to their backgrounds variables, and also the influences on students' current situation from teachers' variables to students' variables.

This study obtained the following results:

1. Noticeable divergence in class teaching management in different class level with individual teacher in charge.
2. Teachers with different age and years of service resulted in significant different overall educational reviews.
3. With parents' different age and educational level in the class of teachers' variables resulted in significant difference in regular class management.

關鍵字：Zero corporal punishment, class