

Research Regarding the Effect of Smaller Class Size on the Educational
Quality Management of Elementary Schools in Taiwan

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Abstract

An examination pertaining to the advantages and disadvantages of smaller class sizes regarding the quality of educational management in elementary schools. The research methods focused on IPA (Importance and Performance Analysis). The questionnaires were designed and distributed to staff, parents and students. The main consideration was to determine student/parent satisfaction and quality attributes. It concluded that the smaller class has superior educational quality. The students and parents were convinced that the school educational goals were more likely to be met, and the students would achieve a higher level of learning in all areas of the curriculum. The research shows that smaller classes have more advantages than disadvantages in achieving quality management. It also shows that those classes were much more successful in fulfilling their educational goals.

Keyword : strategy, educational quality, Importance and Performance Analysis, student achievement