

國防通識課程學習滿意度之研究~以苗栗市高中職校為例

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摘要

The purpose of this study is to discuss the learning satisfaction of high school and vocational school students in Miaoli County on General Education in Military Defense curriculum and to compare the learning satisfaction of students with different background variables. The research instrument is “The questionnaire of the learning satisfaction of high school and vocational school students in Miaoli County on General Education in Military Defense curriculum” ,

designed by the researcher. Totally, 344 questionnaires are selected from grade 11 and 12

students by random. The data is analyzed by the statistics analysis, independent t-test, one-way

ANOVA and Scheffe post-hoc comparison. The result is as below:

1. The average score of the learning satisfaction with General Education in Military Defense curriculum of high school and vocational school students in Miaoli is 3.39. The four factors in the order of satisfaction are military instructors’ teaching, learning results, curriculum arrangement and teaching equipment.
2. The factor of gender makes a significant difference in satisfaction with military instructors’ teaching.
3. The factor of grade makes a significant difference in satisfaction with military instructors’ teaching.
4. The factor of school scale makes a significant difference in

satisfaction with military
instructors' teaching.

5. The factor of school type makes a significant difference in
satisfaction with all of the four
factors.

It is recommended to establish a virtual school with resource-sharing E-
learning platform and
on-line assisted learning system among schools in the Miaoli County. In
this way, the condition
of deficient teaching hours and limited resources can be improved through
teaching
demonstration and experience exchange. It is hoped that students can be
highly motivated and
enjoy a greater sense of achievement plus learning satisfaction.

關鍵字：general education in military defense, military instructors,
satisfaction.