

EFL Learners' Comprehensible Oral Vocabulary Words in their
Academic/Career Success

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Abstract

The purpose of the current research is to advocate the significance of English orthoepy for Taiwanese adult EFL learners in their academic /career advancement. Due to a great dissimilarity in the speech sounds between Chinese and English and a serious lack of authentic oral modeling in the classroom, Chinese English students' oral vocabulary words make their spoken English sounds foreign, unintelligent or even incomprehensible to speakers of English. In order to pronounce a vocabulary word as naturally as possible, non-native speakers of English particularly Chinese English students, must first learn to master the sounds of vowels and consonants, to eliminate unwanted foreign accents, to improve the overall intelligibility of their spoken English, and therefore to eventually decrease the likelihood of miscommunication with English speakers. As a result, Chinese students will achieve more academic as well as career success in the future.

Keyword : word emphasis, oral vocabulary, polysyllabic word, intelligibility, orthography